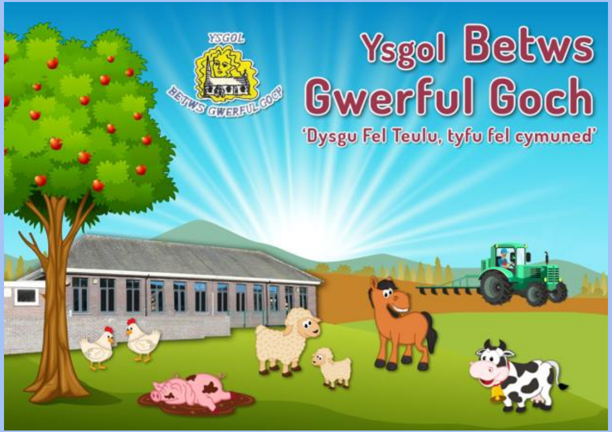


Sgiliau Darllen Cynnar

Early Reading Skills

Pwysigrwydd Dysgu Darllen / Importance of learning to read

Mae'r gallu i ddarllen yn anghenrheidiol. Mae'n arwain at lwyddiant sydd yn adeiladu hunan hyder ac yn hybu eich plentyn i fod yn uchelgeisiol. Mae bobl yn darllen am amryw resymau;

Pleser

Diddordeb

Cael gwybodaeth

Helpu i wneud dewisiadau a phenderfyniadau

Deall cyfarwyddiadau (ryseit, arwyddion ffordd)

I ddysgu am y Byd

Cadw mewn cysylltiad gyda ffrindiau a theulu

The ability to read is vital. It paves the way to success in school, which can build self-confidence and motivate your child to set high expectations for life. People read for many reasons:

For pleasure

Interest

To obtain information

Help them make choices and decisions to understand directions (such as those on street signs and in recipe books)

To learn about the world

To keep in touch with family and friends

Sut mae fy mhlentyn am ddysgu darllen?
How will my child learn to read?

Nid yw'n digwydd dros nos. Mae'n cynnwys amryw o gamau sydd yn arwain dros amser i ddarllen yn annibynnol ac yn rhugl.

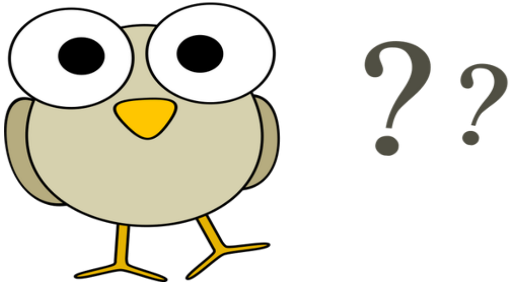
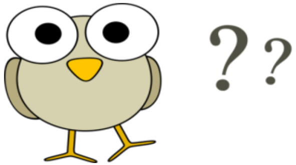
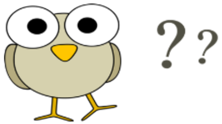
Yr amser gorau i ddechrau sgiliau darllen yw yn ifanc iawn, cyn oedran ysgol. Dyma pryd mae nhw yn dechrau gallu datblygu'r sgiliau.

Felly beth yw'r camau dysgu darllen?

How will my child learn to read? Learning to read does not happen all at once. It involves a series of stages that lead, over time, to independent reading and to fluency.

The best time for children to start learning to read is when they are very young, usually at the preschool level. This is when they are best able to start developing basic reading skills.

So what are the stages involved in learning to read?

Camau Cychwynol / Beginner Reader

Yn dechrau edrych ar lyfrau ac yn mwynhau cael stori.

Yn gafael mewn llyfr, yn edrych ar y lluniau ac yn dechrau 'sgwrsio'.

Chwarae gyda blociau llythrennau, llythrennau magned ayyb

Mwynhau caneuon ac yn gallu dechrau dweud rhai geiriau.

Deall pan mae stori yn cychwyn ac yn gorffen, deall cyfeiriad y print.

Defnyddio lluniau a cof i ail ddweud storiau.

Likes to look at books and likes to be read to.

Likes to behave like a reader – for example, holds books and pretends to read them learns about words by looking at picture books.

Playing with blocks that have letters on them, magnetic letters, and so on

Learns about words from songs and rhymes.

Starts to understand where a story starts and finishes and which way the print proceeds.

Uses pictures and memory to tell and retell a story

Sut allwch chi fel rhieni helpu'r cam hwn............?
How can you as parents help at this stage............?

Sut alla i helpu fy mhlentyn?/How can I help my child?

Chi yw athro cyntaf eich plentyn.

Siarad gyda'ch plant, - dod i adnabod patrymau iaith a swn geiriau. Siarad drwy'r dydd, drwy bob gweithgaredd, ail adrodd, mwya o eiriau y gorau!

Darllen storiau i annog eu diddordeb mewn llyfrau a dilyn y rhestr blaenorol.

Chwarae gemau teulu cyfan - gemau geiriau, helfa drysor, darllen cliwiau

Peidio gwthio na chael disgwyliadau uchel, dim pwysau neu mae hyn yn chwalu hyder

You are your child's first teacher.

Talk to your children - they will come to recognise language patterns and letter sounds. Talk through activities with them, repeat, more they hear the better.

Read stories to them to ignite their interest in books and follow the activities listed in the previous slide.

Play family games - word games, treasure hunt, reading clues

Do not push or have high expectations, any pressure can destroy their confidence

Darllenwr Amlygu / Emerging Reader

Dechrau adnabod llythrennau a'u synau.

Dechrau gallu cyfuno dau neu dri llythyren gyda'i gilydd.

Dechrau adnabod geiriau aml ddefnydd - mae, roedd, yn

Defnyddio lluniau i'w helpu i ddeall y geiriau maen't yn eu darllen.

Ymarfer, ymarfer ac ymarfer! Mae darllen yn cymryd amser, mae pob plentyn yn datblygu ar eu cyflymder eu hunain.

Hollb wysig cael y camau sylfaenol hyn yn eu lle cyn mynd ymlaen i lyfrau darllen, neu fydd plant yn darllen ar eu cof a ni fydd ganddynt y sgiliau i ddad godio geiriau newydd allan o'u cyd-destun.

Starts to recognise letters and their sounds.

Starts to blend two or three letters together.

Starts to recognise common words - mae, roedd, yn

Uses the pictures to better understand the words that they are reading.

Practice, practice, practice! Reading takes time and every child develops at their own pace.

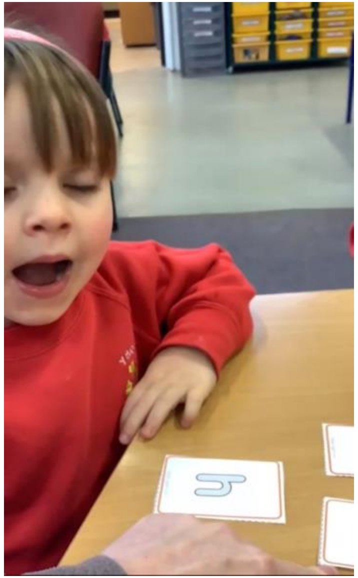
It is vitally important that these basic skills are in place before they move onto reading books, or the child will start to memorise the books and the skill of uncoding new words out of their context won't be there.

Sut ydan ni yn cefnogi'r cam hwn yn yr ysgol............?
How do we support children at this stage.............?

Tric a Chlic

Adnabod llythrennau fesul camau swn y llythyren, cyfuno dwy lythyren a mwy,

Symud ymlaen i adeiladu llythrennau. Seinio, clywed



Sut allwch chi fel rhieni helpu'r cam hwn............?
How can you as parents help at this stage.............?

Pecynau am ddim ar wefan Darllen gyda Sam.

Sesiynau Tric a Chlic ar Youtube

App Tric a Chlic

Darllenwr Cynnar / Early Reader

Dechrau datblygu hyder ac yn dechrau cyfuno geiriau yn fwy llyfn.

Yn gallu dilyn brawddegau syml gan gymryd sylw o atalnodi syml.

Yn barod i drio darllen llyfrau newydd.

Becomes more confident and starts to blend letters together smoothly.

Able to follow the sentence and take notice of simple punctuation.

Ready and willing to try and read new books.

Darllenwr Rhugl / Fluent Reader

Yn darllen yn naturiol ac yn mwynhau. Defnyddio strategaethau i adnabod geiriau a'u hystyr.

Yn gallu darllen amrywiaeth o lyfrau, yn amrywio eu llais i greu effaith.

Yn gallu egluro beth maent wedi ei ddarllen, yn gallu meddwl beth sydd am ddigwydd nesaf.

Yn deall ac yn cymryd sylw o atalnodi mwy cymhleth ee ebychnod, marciau cwestiwn, marciau siarad ayyb

Thinks of reading as a good thing and does it automatically uses a variety of methods to identify words and their meanings

Can read various kinds of texts and use their voice to add meaning.

Predict events in a story and relates the meaning of books to his or her own experience and knowledge

Understands and takes notice of more complex punctuation such as question marks, exclamation etc.